REAL-LIFE MATHS

Money, Time and Measurement

Workbook for National 2 Lifeskills Mathematics

Units: Money · Time · Measurement



C. Blewis

Blewis LEARNING

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How to use this book

This book helps you use money, time and measuring in everyday life. Each topic follows the same pattern, so you always know what comes next.

EACH TOPIC HAS

Opener	the story for the topic, what you will learn and the key words
Skill pages	a short explanation, a method box and a worked example
Practice pages	questions for you to try, with space for your working
Real-life task	a bigger problem that uses all the skills in the topic
Check-up	a few questions to show what you can do, and a checklist

LOOK OUT FOR

Method	the steps to follow
Worked example	a question that has been answered for you, step by step
Top tip / Watch out	helpful hints and common mistakes
Talk about it	questions to discuss with a partner or your teacher

SHOW YOUR WORKING

Write down your working in the boxes, not just the answer. It helps you check your answer, and your teacher can see how you got there.

CALCULATORS

Try to work things out in your head or on paper first. You can use a calculator when the page says so, or when your teacher says it is OK.

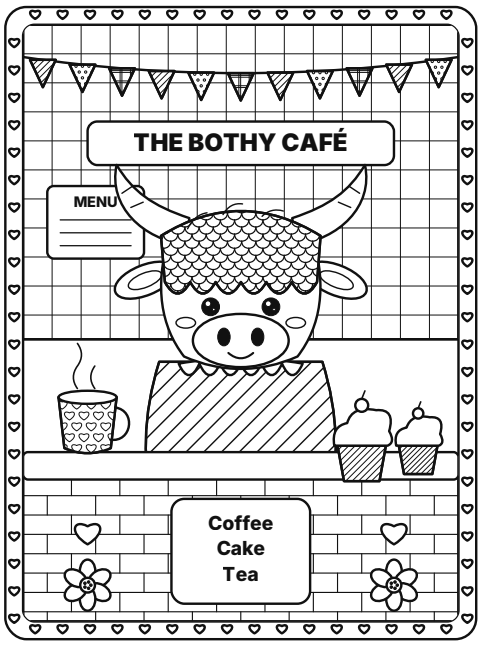
ANSWERS

The answers are at the back of the book. Use them to check your work after you have tried the questions yourself.

Coins and notes

We use coins and notes to pay for things. In this topic you will count money.

Theme: Ruby's purse. Ruby helps at the Bothy Café in Glen Arrin. She counts coins in her purse and in the café till.



IN THIS TOPIC YOU WILL LEARN TO

Skill 1	know UK coins and notes and their values
Skill 2	count up small amounts of money
Skill 3	make an amount in different ways

KEY WORDS

Coin	a small round piece of metal money
Note	paper money, like a £5 note
Pence (p)	small amounts of money. 100p = £1
Pound (£)	bigger amounts of money
Total	how much there is all together

❶ Coins and notes

Each coin and note has a value.

Small coins are pence (p). Big coins and notes are pounds (£).

COINS



NOTES



WORKED EXAMPLE

Which is worth more?



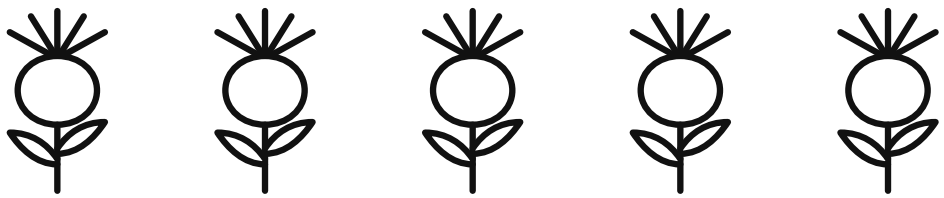
Look 5p is 5 pence. 20p is 20 pence.

Answer **20p is worth more.**

TOP TIP

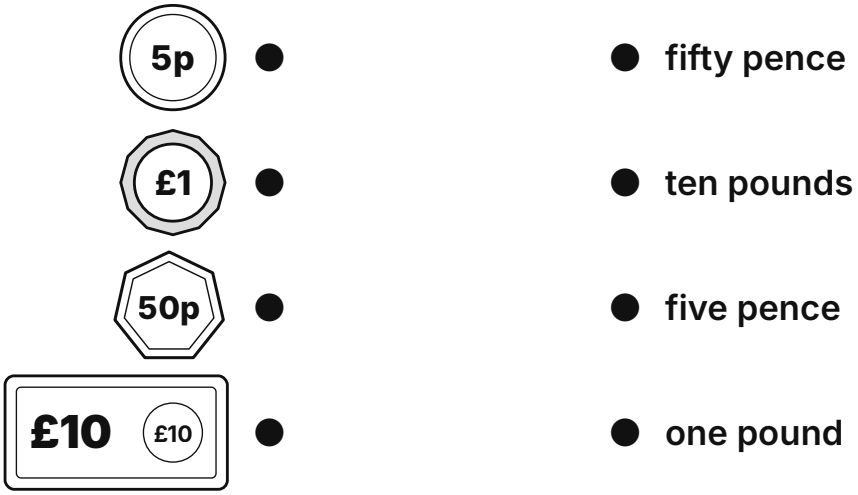
100 pence is the same as £1.

DOODLE CORNER

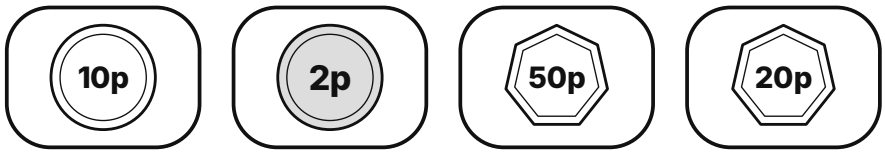


Practice: coins and notes

1 Draw a line to match each coin or note to its name.



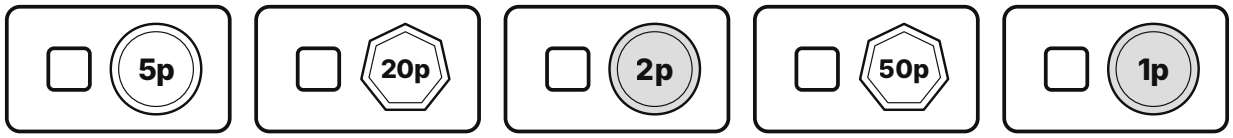
2 Circle the coin worth the **most**.



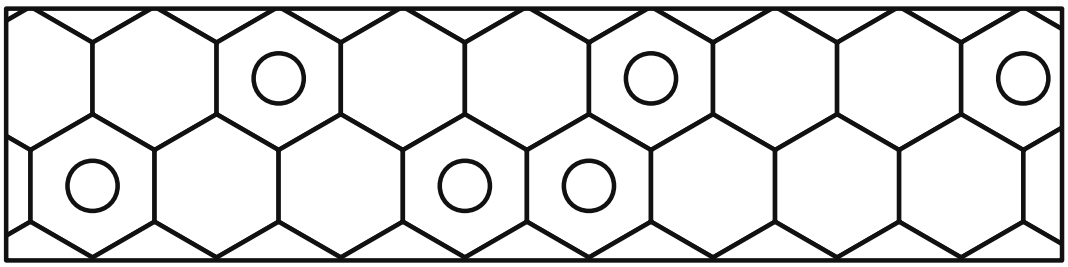
3 Circle the note worth the **most**.



4 Tick the coins worth **less than 10p**.



DOODLE CORNER



2 Counting money

To count coins, start with the biggest one.

METHOD

Step 1	Start with the biggest coin.
Step 2	Count on with the next coin.
Step 3	Write the total.

WORKED EXAMPLE

How much is in Ruby's purse?

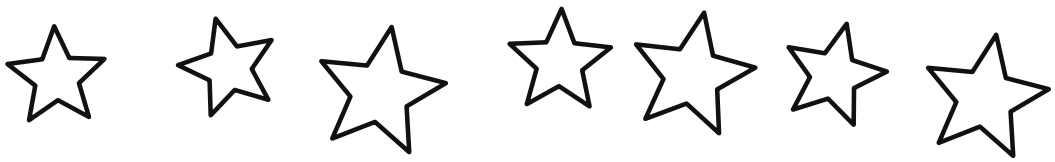


Start	£1
Count on	£1 … £1.50 … £1.70
Answer	**Ruby has £1.70.**

TOP TIP

Write 70p for pence. Write £1.70 for pounds and pence.

DOODLE CORNER

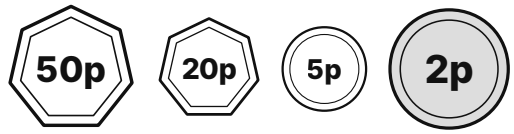


Practice: counting money

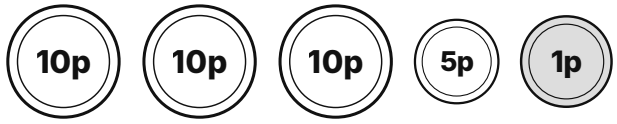
1 Count the pence.

a 

Total: ☐

b 

Total: ☐

c 

Total: ☐

2 Count the money.

a 

Total: ☐

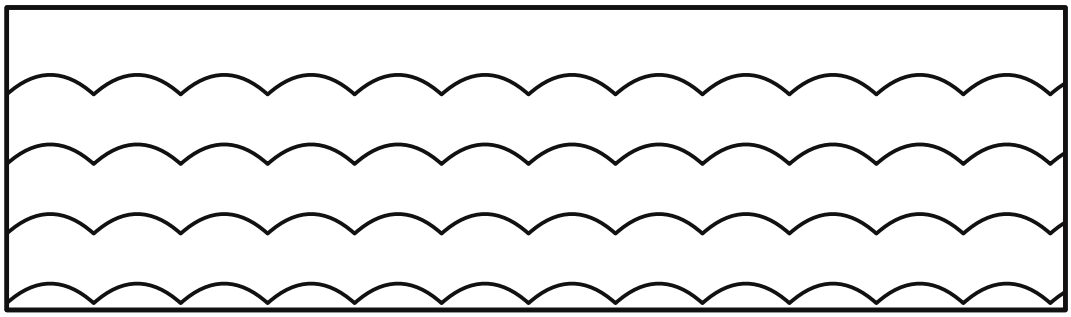
b 

Total: ☐

3 Ruby has two 50p coins. Circle how much she has.

50p £1 £2

DOODLE CORNER



3 Making an amount

You can make the same amount in different ways.

METHOD

Step 1 Pick a big coin.

Step 2 Add more coins until you reach the amount.

Step 3 Count to check.

WORKED EXAMPLE

Make **50p** in two ways.

Way 1



Way 2



Make **£3** in two ways.

Way 1



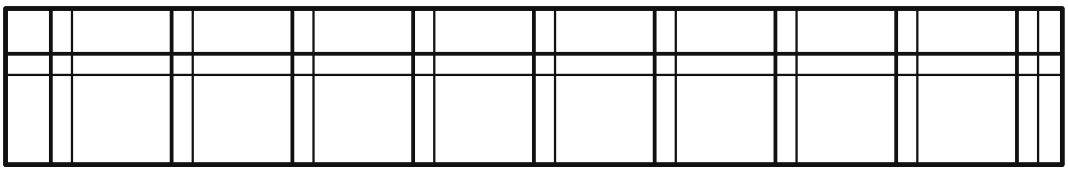
Way 2



TALK ABOUT IT

Which way uses the fewest coins?

DOODLE CORNER



FREE SAMPLE

Money, Time and Measurement (N2 Lifeskills Maths)

This sample shows a few pages. The full printed workbook is available from Amazon.

blewislearning.co.uk

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